Suggested prior learning Are all settlements the same?

Unit hub

Why does population change? :

Intended outcome of the unit

Identify the most densely and sparsely populated areas.

Describe the increase in global population over time.

Begin to describe what might influence the environments people live in.

Define birth and death rates, suggesting what may influence them.

Define migration, discussing push and pull factors.

Explain why some people have no choice but to leave their homes.

Describe the causes of climate change, explaining its impact on the global population.

Suggest an action they can take to fight climate change.

Calculate the length of a route to scale.

Follow a selected route on an OS map.

Use a variety of data collection methods, including using a Likert scale.

Collect information from a member of the public.

Create a digital map to plot and compare data collected from two locations.

Suggest an idea to improve the environment.

Key Vocab

Week	Week	Week	Week	Week	Week
Lesson 1: How is the global population changing?	Lesson 2: What are birth and death rates?	Lesson 3: Why do people migrate?	Lesson 4: How is climate change impacting the population?	Lesson 5: How is population impacting our environment?: Data collection	Lesson 6: How is population impacting our environment?: Findings
To understand the change and distribution of the global population.	To define birth and death rates and describe why they change.	To recognise the push and pull factors influencing migration.	To begin to understand the impact climate change can have on the global population.	To collect data showing how population impacts the amount of traffic and litter in an area.	To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.

Suggested Next Steps

Where does our energy come from?

air pollution birth rate cartogram climate climate change conclusions death rate	deforestation densely populated digital technologies fossil fuels greenhouse gases impact improvements

Unit specific links:

Assessment – Geography Y6: Why does population change?
Knowledge organiser
Key vocabulary