## Unit hub

# Exploring maps :

## Intended outcome of the unit

## Key Vocab

| | |
|---|---|
| above<br>aerial<br>bird's eye view<br>building<br>car park<br>direction<br>feature | field<br>find<br>house<br>identify<br>journey<br>lake<br>look |

## Unit specific links:

Knowledge and skills progression

## Suggested prior learning

| Week | Week | Week | Week | Week | Week |
|---|---|---|---|---|---|
| Activity 1: Pirate map bingo | Activity 2: Our school from above | Activity 3: Let's build a map! | Activity 4: Creating journey sticks | Activity 5: Investigating maps | Activity 6: Map making |
| To find and name familiar features on maps. | To consider shapes and positions of features when making a map. | To build and describe a model of a familiar place. | To describe a journey using found objects as prompts. | To explore a range of maps. | To apply their knowledge of maps to make their own. |

## Suggested Next Steps